

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

List of Training Programmes Attended by Teachers (CBSE/SAHODAYA/OTHERS)

Name	Designation	Particulars on Training Session
Mr. KEITH EMMANUEL JAISINGH	PGT	<ol style="list-style-type: none">1. 21st Century skills2. NEP 2020 The foundation of learning3. Enhancing Practical Skills Projects and maps in Social Science4. CBSE Assessment scheme5. Story telling Pedagogy in Social science6. Dealing with misbehavior in class room
Mrs. RAJAMMA RAVIDAS	PGT	<ol style="list-style-type: none">1. The Foundation of Learning2. 21st century skills3. Teaching styles4. Class Room Management - Rewards & Reinforcement5. Management of interpersonal Relationships
Mr. MANIMARAN K	PGT	<ol style="list-style-type: none">1. Teaching strategies in Mathematics (secondary level)2. Blooms taxonomy and its application3. Importance of gratitude4. Joyful mathematics5. Environmental education in peace6. Deliberating on ethics and integrity7. Item-writing and multiple choice questions8. Protection of child rights9. Understanding Multiple Intelligence10. 21st century skills11. Developing resilience in students12. Promoting mental health13. Strengthening reading competency14. Developing scientific temperament15. Life skills
Mr. YUVARAJ L	PGT	<ol style="list-style-type: none">1. Introduction to Cyber Security and Safety - Relevance for School administration2. Understanding the Need and Issues of Adolescent Education3. Digital Learning and Management - Part 24. Understanding Multiple Intelligence5. Values Education and its Significance6. Understanding Gender and their Relationship7. Developing Scientific Temperament8. Understanding Gender and their Relationship9. Content and Time Management10. Focusing on Competency Based Education11. Teaching Strategies in Science (Secondary Level)12. Constructivism13. Addressing Socio-Emotional Needs of Students

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

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Name	Designation	Particulars on Training Session
		14. Item Writing-Multiple Choice Questions
Mrs. K.J.DEEPA	PGT	<ol style="list-style-type: none"> 1. Classroom management 2. Teaching and learning styles, protection of child rights.
Mrs. SAI KANYA KUMARI. K	PGT	<ol style="list-style-type: none"> 1. Experiential learning _Exploring experiential learning through projects-A step by step approach 2. Science (IX&X) Integration of arts in science 3. Classroom Management -Managing Virtual class 4. Creating libraries as centre's of learning 5. Priority Management 6. Ethics & Integrity ethics-Teachers,elders as role models 7. Career guidance & major components of career guidance 8. Essentials of a lesson plan in biology
Mrs. LALITHA G	PGT	<ol style="list-style-type: none"> 1. Challenging areas in english core 2. Assessment tools and techniques 3. English language and literature - class x (code no. 184) 4. English (xi-xii)-literature in class room 5. Teaching strategies in english (secondary level) 6. Values education and its significance 7. Values education and its significance 8. Addressing socio-emotional needs of students 9. Understanding multiple intelligence 10. Essential components of a lesson plan 11. 21st century skills 12. Content and time management 13. Promoting mental health 14. Values education and its significance
Mrs. GAYATHRI R	PGT	Bharath sahodhaya training sessions (6) <ol style="list-style-type: none"> 1. Progressive teacher, 2. Presentation skills for teachers, 3. Remodelled assessment, 4. Foundational literacy and 5. Numeracy, making mcqs etc
Mrs. P K PAPPITHA	PGT	<ol style="list-style-type: none"> 1. Multiple Intelligence 2. New education policy-important points 3. Magic of gratitude 4. Mathematics - Assessment in Mathematics 5. Happy Classrooms-Happy Teachers creating Happy Spaces
Mrs. AMSAPRIYA. K	PGT	<ol style="list-style-type: none"> 1. Addressing challenges in post covid 2. Teaching strategies in mathematics.
Mrs. SUMATHI S	PGT	<ol style="list-style-type: none"> 1. Values education and its significance , 2. Environmental education 3. Connecting parenting

EMERALD VALLEY PUBLIC SCHOOL

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		4. Importance of perwonal hygiene
Mr. M.PRASANNA KUMAR	PGT	<ol style="list-style-type: none"> 1. Innovative pedagogy in science-experimental learning 2. ICT integration in teaching of science 3. Innovative onlineteaching strategies in science 4. Mental well-being of students during covid-19 pandemic 5. Digital learning and management 6. Learning style.
Mrs. ANITHA PRADEEP	PGT	<ol style="list-style-type: none"> 1. Storytelling in classroom. 2. Teaching strategy in science. 3. Role of theatre and drama 4. Focusing on competency based education. 5. Decision making skills in adolescents. 6. 21st century skills. 7. Experimental learning in practice. 8. Promoting mental health. 9. Happy classroom. 10. Health promoting school.
Mrs. ELIZABETH SAMUEL	PGT	<ol style="list-style-type: none"> 1. Subject enrichment 2. Use of iczt 3. Happy classroom 4. Problem solving in adolescent age 5. CCEtraining etc
Mrs. M.LAKSHMIVIDYA	PGT	<ol style="list-style-type: none"> 1. Project work/practicalwork in psychology 2. Ethics kohlberg stages of moral development 3. carreer guidance 4. Revisiting the role of teachers in career guidance 5. postive mindful mantras for fighting stress. 6. Teaching strategies /methodologies in psychology. 7. innovative pedagogy in psychology. 8. Adolescence in present scenarios. 9. prevention of sexual harrassment act 2013. 10. teacher mentor head for psyche ed 2019. 11. Webinar to introduction sexual abuse counseling
Mrs. S.SRIDEVI	PGT	<ol style="list-style-type: none"> 1. Life Skills 2. Adaptive and active Learning 3. Decision making skills in Adoloscents 4. Addressing challenes in post COVID schooling 5. Importance of gratitude 6. Anger free schools 7. Happy teacher creates happy classroom.
Mrs. SRIVIDHYA BALAJI.B	PGT	<ol style="list-style-type: none"> 1. Classroom Management-Conduct Management in Class - Consequences and Rewards 2. Happy Classrooms-Exploring Happiness 3. Magic of Gratitude 4. Experiential Learning in Practice

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		<ol style="list-style-type: none"> 5. Addressing Socio-Emotional Needs of Students 6. Practicing Blended Learning 7. Teaching Strategies in English (Secondary Level) 8. Promoting Mental Health 9. ENGLISH (IX-X) - Literature in class room English 10. Integration of Arts in English 11. Test Item Writing Skills (English) 12. ENGLISH (XI-XII) - Teaching Strategies/Methodologies in English (writing) 13. Happy Teacher Creates Happy Classrooms 14. Effective Communication Skills 15. English (IX-XII)-Collaborative Practice-resource creation-MCQ for English Reading Passage Q1 type
Mr. SANTHOSH KUMAR K	PGT	<ol style="list-style-type: none"> 1. Happy teachers create happy class rooms 2. Decision making skills 3. Effective communication skills 4. ENGLISH (XI-XII) - Teaching Strategies/Methodologies in English (writing) 5. Role of theatre and drama in classroom 6. 21st century skills 7. Classroom Management-Conduct Management in Class - Consequences and Rewards 8. ENGLISH (IX-X) - Literature in class room English 9. Teaching Strategies in English (Secondary Level) 10. Values Education and its Significance
Mrs. DHEEPA K	PGT	<ol style="list-style-type: none"> 1. content and time management 2. happy teacher creates happy classrooms 3. Health promoting schools 4. Managing Change 5. Salient Features of National Education Policy 2020
Mrs. A S KANNABIRAN	TGT	<ol style="list-style-type: none"> 1. Mass Media and Value 2. 21st Century Skills 3. Peer Relationship 4. Understanding the spirit of Assessments and understanding adolescents 5. Becoming a favourite teacher 6. ICT integration in teaching of (History)
Mrs. AGALYA M	PGT	<ol style="list-style-type: none"> 1. Overview of fashion
Mrs. MONY SINGH	PGT	<ol style="list-style-type: none"> 1. Introduction to cyber crimes 2. Understanding the issue related to cyber ethics 3. Linking learning outcomes to authentic assessments 4. Multiple intelligence 5. Adolescence education understanding gender understanding boy and girl relationship 6. Making class room a happy place
Mrs. B SARASWATHI	TGT	<ol style="list-style-type: none"> 1. Experimental learning in practise 2. Cyber security and ethics

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		<ol style="list-style-type: none">3. Constructivism4. Anger free schools5. Addressing challenges in post covid schooling6. Content and time management environmental education in practice
Mrs. SANGEETHA KAMALESHWARAN	TGT	<ol style="list-style-type: none">1. Understanding Gender and their Relationship2. Salient Features of National Education Policy 20203. Practicing Blended Learning4. Managing Change5. Happy Teacher Creates Happy Classrooms6. DIKSHA ACTION RESEARCH7. CIDTL.
Mrs. RAJALAKSHMI IYENGAR	TGT	<ol style="list-style-type: none">1. Teaching Strategies in Home-Science2. Practicing Blended Learning3. Salient Features of National Education Policy 20204. Blooms Taxonomy and its Application5. Managing Change6. Cyber Security and Ethics7. Connecting and Communicating with Parents
Mrs. SRIVIDHYA S	TGT	<ol style="list-style-type: none">1. Cyber security and ethics2. Delibrating on eithics and integrity3. Importance of gratitude4. Effective communication skills5. Focussing on competency based education6. Decision making skills in adoloscence7. 21st century skills8. Environmental education in practice9. Promoting mental health10. Teaching strategy in mathematics11. Happy teachers create happy class room12. Item writing –mcq13. Importance of personal hygiene and nutrition14. Multiple intelligence15. Environmental education in practice and dheeksha - competency based education module 116. Environmental education in practice and dheeksha - competency based education module 217. Environmental education in practice and dheeksha - competency based education module 318. Environmental education in practice and dheeksha - competency based education module 4
Mrs. K.HAMSI	TGT	<ol style="list-style-type: none">1. Teaching Strategies in Social science2. Role of theatre and Drama in Classroom3. Gamigation in learning4. Importance of Gratitude5. Health promoting schools6. Salient features of National Education Policy

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		<ol style="list-style-type: none"> 7. pre- school teaching methodology 8. Blooms Taxonomy and its application 9. Deliberating on Ethics and Integrity 10. Action Research and Artificial Intelligence
Mrs. SARADA JAYARAMAN	TGT	<ol style="list-style-type: none"> 1. Promoting mental health 2. Effective Communication Skills 3. Values Education and its significance 4. Basics in tamil conversation 5. Cyber security and Ethics, 6. class room managements 7. 21st Century Skills ,, 8. Addressing challeges in post COVID schooling 9. Salient Features of Educational Policy 10. Connecting and communicating with parents 11. Dhiksha
Mrs. NIRMALA R	TGT	<ol style="list-style-type: none"> 1. Value Education and its significance 2. Effective communication skills 3. Teaching and learning styles 4. Story telling in classrooms 5. connecting and communicating with parents 6. Importance of gratitude 7. Salient features of national Education Policy 8. Content and Time Management 9. Importance of personal hygiene and nutrition 10. Teaching strategies in social studies 11. Protection of child rights 12. Diksha.
Mrs. KALAIVANIS	TGT	<ol style="list-style-type: none"> 1. Cooperative learning. 2. Teaching Strategies in English (Secondary Level) 3. Effective Communication Skills 4. Gamification in Learning 5. Teaching Strategies in English (Secondary Level) 6. Innovative method for students to teach Ethics and Integrity 7. Becoming a Favourite Teacher 8. Pathways to (Critical Thinking) 9. Adopting Inclusive Practices in Classroom 10. Salient Features of National Education Policy 2020 11. Teaching Strategies in English (Secondary Level) 12. Happy Teacher Creates Happy Classrooms 13. Connecting and Communicating with Parents 14. Fostering Critical and Creative Literacy 15. Basics in Accountancy 16. Effective Communication Skills 17. ENGLISH (IX-X) - Understanding Blooms Taxonomy and its application in English 18. Emotional Intelligence

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		<ol style="list-style-type: none">19. Thinking out of the Box20. Artificial Intelligence (AI) Appreciate21. CBSE Heritage India Quiz 2021-2222. Competency based Education-Module 1
Mrs. R . LAKSHMI	TGT	<ol style="list-style-type: none">1. Addressing Challenges in Post COVID Schooling2. effective communication skills3. Cyber security and ethics4. 21st century skills5. Art integration in schools6. Addressing socio-Emotional Needs of Students7. stress management techniques8. DIKSHA ACTION RESEARCH9. connecting and communicating with parents10. child psychology understanding development stages
Mrs. S SRIVIDHYA	TGT	<ol style="list-style-type: none">1. Focusing on competency based education2. Decision making skills in adolescents3. Teaching strategies in science (secondary level)4. Story telling in classroom5. Happy teacher creates happy class rooms6. Understanding gender and their relationship7. Addressing challenge in post govid schooling g168. Teaching strategies in mathematics (senior secondary)9. Diksha10. Environmental education in practice11. Artificial intelligence (ai) appreciate
Mrs. PRIYA P	TGT	<ol style="list-style-type: none">1. Common errors committed in Mathematics.2. Gamification in Learning3. Addressing Challenges in Post COVID Schooling4. Promoting Mental Health5. ICT integration in teaching of (Mathematics)6. Teaching Mathematics using technology7. Recreational Mathematics .8. Values Education and its Significance9. Innovative Teaching of Mathematics10. Teaching Strategies in Mathematics (Secondary Level)11. Joyful Mathematics-Joyful Assessment in Mathematics12. Addressing Socio-Emotional Needs of Students13. Adopting Inclusive Practices in Classroom
Mrs. RAJALAKSHMI S	TGT	<ol style="list-style-type: none">1. 21ST Century Skills2. Artificial Intelligence Appreciate3. Artificial Intelligence Aware4. Competency based Education - Module 15. Competency based Education - Module 26. Competency based Education - Module 3

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		7.Importance of Gratitude 8. Joyful of Mathematics - 9th July 9. Joyful of Mathematics - 30th July 10. Setting an Outcomes in teaching 11. Teaching Strategy of Mathematics 12. Value Education and Its significance 13.Diksha Training - Action Research(10 s) 14. SIATP Training 4 Modules as follows Designing and design thinking (26 s) Intellectual Property Rights(12 s) Entrepreneurship idea Generation and Idea Hand holding(15 s) Finance/Sales/HR (6s) In SIATP 4 module 4th module Finance/Sales/HR6 s
Mrs. ARCHANA MATHEW	TGT	1. DIKSHA Action Research 2. Effective Communication Skills-1 3. Gamification in Learning 4. Teaching Strategies in English (Secondary Level)-1 5. Effective Communication Skills-2 6. Teaching Strategies in English (Secondary Level)-2 7. Teaching Strategies in English (Secondary Level)-3 8. Fostering Critical and Creative Literacy 9. Teaching Strategies in English (Secondary Level)-4 10. Importance of Gratitude
Mrs. K VIDHYA DEEPA	TGT	1. Pedagogy in Social studies 2. Blooms Taxonomy in Social 3. Techniques in Story telling etc 4. DIKSHA ACTION RESEARCH (10HRS.) 5. Deliberating ethics and integrity 6. Education for peace 7. Understanding multiple intelligence 8. Teaching strategies in social science 9. Addressing challenges in Post Vivid schooling 10. Working with learning disabilities
Mrs. SANKARI R	TGT	1. Assessment in Science - Drafting Test Items 2. Innovative online teaching strategies in Science 3. Integration of Co-scholastic Activities in a Lesson Plan - Science 4. Focusing on Competency Based Education 5. Art Integration across Curriculum 6. Blooms Taxonomy and its Application 7. Anger free schools 8. Innovative Pedagogy in Science-Experiential learning 9. Life Skills 10. Art Integration in Schools

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

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Affiliation NO: 1930264

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		<ol style="list-style-type: none">11. Teaching and Learning Styles12. Gamification in Learning13. Science behind the pursuit of Joyful Learning14. Practicing Blended Learning15. 21st Century Skills16. Happy Teachers create Happy Classrooms
Mrs. S.YUVARANI	TGT	<ol style="list-style-type: none">1. ICT Integration in Teaching Biology2. Teaching Strategies in Science (Secondary Level)3. Gamification in Learning4. Teaching Strategies in Science (Secondary Level)5. Experiential Learning in Practice6. Blooms Taxonomy and its Application7. Content and Time Management8. Values Education and its Significance9. Adaptive and Active Learning10. Diksha Action Research (5 s)
Mrs. K.SUGANTHI	TGT	<ol style="list-style-type: none">1. Promoting mental health2. joyful mathematics3. importance of gratitude4. effective communication skills5. 21st century skills6. 21st century skills7. constructivism8. anger free schools9. Diksha Action Research (5 s)
Mrs. K.J.BRINDHA	TGT	<ol style="list-style-type: none">1. Capacity building programmes (cbps) for teachers teaching artificial intelligence in class ix & x in collaboration with intel2. Capacity building programmes (cbps) for teachers teaching artificial intelligence in class ix & x in collaboration with IBM3. 21st century skills4. Joyful mathematics5. Diksha action research (5 s)6. Cyber security and safety7. Atal tinkering lab(govt school)
Mrs . GAYATHRI DEVLIS	TGT	<ol style="list-style-type: none">1. Integration of arts in curriculum through experiential learning- link between learning outcomes and activity of arts w2. Importance of gratitude3. Decision making skills in adolescents4. Effective communication skills5. Teaching strategies in Social Science - secondary level6. Salient features of National education policy 20207. content and time management.8. Diksha

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

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Mrs. JAYALEKSHMI V G	TGT	<ol style="list-style-type: none">1. Happy teaching & Happy school's2. National education policy3. Pedagogy in Mathematics4. Diksha Action Research5. Happy classrooms
Mr. D MANOJ KUMAR	TGT	<ol style="list-style-type: none">1. Managing Virtual Classes2. Digital Learning and Management3. 21st Century Skills4. Introductions to Cyber Security and safety5. Dealing with Misbehavior in Classrooms
Mrs. B.LAKSHMI	TGT	<ol style="list-style-type: none">1. Blooms taxonomy2. cyber security and ethics, happy class rooms- exploring happiness3. inter disciplinary projects4. constructivism,5. Gamification in learning6. importance of gratitude7. anger free school,8. pre school teaching methodology,9. experiential learning in practice10. Diksha
Mrs. SANGEETHA VIJAYAGANESH	TGT	<ol style="list-style-type: none">1. CBSE2. Creating a culture of learning mathematics3. Joyful mathematics4. 21st century skills5. Teaching strategies in mathematics6. Joyful mathematics7. Promoting mental health8. Life skills9. Diksha Action research10. Effective communication skills11. Blooms taxonomy and application12. Happy teachers create happy class rooms13. Enchanting practical skills and projects in mathematics14. Teaching mathematics with technology15. common errors committed in mathematics
Mrs. AISHWARYA.M.	TGT	<ol style="list-style-type: none">1. Integration in teaching of English2. Diksha Action Research3. Approaches to English grammar4. Teaching strategies in English5. Teaching strategies in Reading6. Speaking7. Integration of arts in English8. Pedagogy9. Quality based response items10. ELT workshop

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

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Affiliation NO: 1930264

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		11. CCE training.
Mrs. BINOY JOSEPH	TGT	<ol style="list-style-type: none"> 1. Literature in Language Classroom-Poetry Gamification in Learning 2. Setting Outcomes in Teaching – Learning 3. Blooms Taxonomy and its Application 4. Role of Theatre and Drama in Classroom 5. Diksha Action Research (5 s)
Mrs. S. LALITHA	TGT	<ol style="list-style-type: none"> 1. Cooperative learning 2. strategies for happy classroom 3. 21st century skills 4. happy teachers create happy classrooms
Mrs. TRIPTI NAIR	TGT	<ol style="list-style-type: none"> 1. Teaching Strategic in hindi(secondary level) 2. Action research
Mrs. FLORENCE MARGRET JAYANTHI. J.F	TGT	<ol style="list-style-type: none"> 1. Artificial intelligence
Mrs. SHALOO	TGT	<ol style="list-style-type: none"> 1. Developing Scientific Temperament 2. Teaching Strategies in Science (Secondary Level) 3. Life Skills 4. Effective Communication Skills 5. Story Telling in Classroom 6. Teaching Strategies in English (Secondary Level) 7. Understanding Multiple Intelligence 8. Addressing Challenges in post COVID Schooling 9. Diksha - Action Research (5 s)
Mrs. THAMILCHELVI M	TGT	<ol style="list-style-type: none"> 1. Life Skills 2. Decision Making Skills in Adolescents 3. Importance of Personal Hygiene and Nutrition 4. Protection of Child Rights 5. Anger free schools 6. Deliberating on Ethics and Integrity 7. Managing Change 8. Environmental Education in Practice 9. Developing Scientific Temperament 10. Decision Making Skills in Adolescents 11. Promoting Mental Health 12. Effective Communication Skills 13. Teaching Strategies in Social Science (Secondary Level) 14. Story Telling in Classroom 15. Developing Scientific Temperament 16. Competency Based Education Module 17. Dhiksha Competency Based Education M1 & M2
Mrs. S.KALAIVANI	TGT	<ol style="list-style-type: none"> 1. Fostering critical & creative 2. Happy teacher create happy classroom 3. Joyful mathematics

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		<ol style="list-style-type: none"> 4. Lifeskills 5. Setting learning outcomes 6. Stress management-certificate 7. Diksha - Action Research (5 s)
Mrs. KAVITHA R	TGT	<ol style="list-style-type: none"> 1. Strategies for Happy Classroom 2. Art integrated learning model 3. Managing Aggression in classroom 4. Becoming a favorite Teacher 5. Happy Teachers create a happy classroom 6. Mental well-being of students during covid-19 pandemic. 7. Dhiksha
Mrs. J.BHAVANI	TGT	<ol style="list-style-type: none"> 1. Shiksha trainings – 6 2. Diksha training (10 s) - ACTION RESEARCH 3. SIATP Training 3 Modules as follows Designing and design thinking (26 s) Intellectual Property Rights(12 s) Entrepreneurship idea Generation and Idea Hand holding(15 s) 4. In SIATP 4 module 4th module Finance/Sales/HR6 s
Mrs. M.PRABU	PET	Physical education test training
Mrs. DEEPIKA .B	PRT	<ol style="list-style-type: none"> 1. Blooms taxonomy 2. cyber security and ethics,happy class rooms- exploring happiness 3. constructivism,inter disciplinary projects 4. anger free school,Gamification in learning 5. pre school teaching methodology,importance of gratitude 6. experiential learning in practice 7. Diksha
Mrs. DEEPA V	PRT	<ol style="list-style-type: none"> 1. Understanding Gender and their relationships 2. Artificial intelligence 3. Adopting inclusive practices in classroom 4. Sress management techniques 5. Teaching strategies in home science 6. Addressing changes in post COVID schooling 7. experiential learning in practice 8. Impotance of gratitude 9. Child psychology 10. Joyful Mathematics 11. Stress management 12. Emotional intelligence 13. Dealing with misbehavior in classrooms 14. Becoming a favourite teacher 15. Adolescence in present scenario 16. Life skills- measuring life skills

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

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		17. Multiple intelligence in classroom 18. Happy classrooms- Exploring happiness
Mrs. SANTHIYA.R	PRT	1. Competency based education 2. Teaching and learning styles 3. Experimental learning practice 4. Gamification in learning 5. Child psychology 6. Protection of child rights 7. National education policy 8. Value education and its significations 9. Managing change 10. Effective communication skills 11. Understanding multiple skills 12. Experimental learning in practice 13. Environmental education in practice 14. Basics in tamil language 15. Importance of gratitude 16. Fostering critical and creative literacy etc....
Mrs. SRIVIDHYA R	PRT	1. Multiple Intelligence 2. Salient Features of National Education Policy 2020 3. Role of Theatre and Drama in Classroom 4. Story Telling in Classroom 5. LIFE SKILLS - Enhancing life skills- Effective Communication 6. Gamification in Learning 7. Teaching Strategies in Social Science (Secondary Level) 8. Basics in Accountancy 9. Basics in Tamil Conversation 10. Experiential Learning in Practice 11. Working with Learning Disabilities 12. Teaching and Learning Styles 13. Enhancing life skills- Effective Communication 14. Teaching Strategies in Mathematics (Secondary Level) 15. Flipped Classroom 16. Managing Virtual Classes-Classroom Management 17. Understand Blooms Taxonomy and its application in Social Science 18. Connecting and Communicating with Parents 19. Pre-school Teaching Methodology 20. Importance of Gratitude 21. Artificial Intelligence (AI) Appreciate 22. Artificial Intelligence (AI) Aware 23. Competency based Education-Module 1 24. Experiential Learning Course 25. Competency-based Education-Module 2

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

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Affiliation NO: 1930264

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		26. Competency-based Education-Module 3 27. Competency-based Education-Module 4 28. Action Research
Mrs. BHARTHI PRIYADARSHINI.J	PRT	1. Addressing challenges in post COVID schooling 2. Adopting inclusive practices in classrooms 3. Child psychology 4. Effective communication skills 5. Experiential learning in practice 6. Importance of gratitude 7. Joyful Mathematics 8. Stress management techniques 9. Teaching strategies in home science 10. Understanding gender and their relationships. 11. Action research 10 online course 12. Stress management 13. Adolescence in present scenario 14. Life skills- measuring life skills 15. Emotional intelligence 16. Happy classrooms- Exploring happiness 17. Becoming a favourite teacher 18. Multiple intelligence in classroom 19. Dealing with misbehavior in classrooms
Mrs. KAVITHA J	PRT	1. CBSE, SIATP and Diksha 2. OUP 3. MYCenta
Mrs. ANGELIN REBECCA	PRT	1. Learning Style 2. Happy classrooms - Happy Teachers creating happy space 3. Story telling as Pedagogy 4. Value education -Integrating values in the curriculum 5. Change Management
Mrs. SAVITHA.R	PRT	1. Adopting Inclusive Practices in Classroom 2. Blooms Taxonomy and its Application 3. Constructivism 4. Focusing on competency based education 5. Gamification in learning 6. Pre school teaching methodology 7. Understanding in multiple intelligence 8. Components of lesson plan 9. Brainstorming techniques 10. Concept of inclusive education 11. Learning style 12. Mindfulness 13. Multiple intelligence 14. Understanding classrooms 15. Adopting inclusive practices in classroom

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Emerald Valley, Yercaud Foot Hills, Salem – 8

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		<ol style="list-style-type: none"> 16. Understanding multiple intelligence 17. Pre school teaching methodology 18. Components of lesson plan 19. Constructivism 20. Content and time management 21. Effective communication skills 22. Experiential learning in practice 23. Happy teachers create happy classrooms 24. Joyful mathematics 25. Joyful mathematics 26. Managing change 27. Practicing blended learning 28. Story telling in classroom 29. Teaching and learning styles 30. Values education and it's significance.
Mrs. SUDHA S	PRT	<ol style="list-style-type: none"> 1. Happy Classrooms-Exploring Happiness 2. Learning Style 3. Joyful Mathematics 4. Book Acquisition in Library 5. Story Telling in Classroom 6. Connecting and Communicating with Parents 7. Effective Communication Skills 8. Gamification in Learning 9. 21st Century Skills 10. Practicing Blended Learning 11. Role of Theatre and Drama in Classroom 12. Know your classroom management style 13. Stress Management-Myths about Stress 14. Salient Features of National Education Policy 2020 (03/08/2021) 15. Salient Features of National Education Policy 2020 (02/08/2021) 16. Diksha -Action Research 17. Focusing on Competency Based Education 18. Understanding Bullying 19. Understanding gender and their relationship 20. Challenging areas in english core
Mrs. VANITHA M	PRT	<ol style="list-style-type: none"> 1. Joyful mathematics 2. 21st century skills 3. competency based education 4. favourite teacher 5. ICT science 6. learning from mistakes 7. managing virtual classes 8. myths about stress 9. story telling as pedagogy 10. adopting inclusive practices

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Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

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		<ol style="list-style-type: none"> 11. anger free schools 12. bloom taxonomy 13. health promoting schools 14. national education policy 15. Pre school teaching methodology 16. role of theatre 17. teaching and learning styles 18. value education and its significance 19. DIKSHA -action and research
<p>Mrs. PAPNA JAYARACKINI. M. P</p>	<p>PRT</p>	<ol style="list-style-type: none"> 1. CCE CO-SCHOLASTIC WORKSHOP conducted by Navodaya school(CBSE) 2. Meeting the challenges in teaching science 3. Multiple Intelligence 4. Story telling as Pedagogy 5. Magic of Gratitude 6. Developing communication skills that make teachers more effective 7. Hindi Bhasha Me Lekhan Tatha Sahitya Srijan 8. Teaching Strategies in Mathematics (Secondary Level) 9. Importance of Gratitude 10. Joyful Mathematics 11. Cyber Security and Ethics 12. Blooms Taxonomy and its Application 13. Essential Components of a Lesson Plan 14. Happy Classrooms-Happy Teachers creating Happy Spaces 15. National Education Policy 2020 – Simplified 16. Teaching Strategies in Science (Secondary Level) 17. Effective Communication Skills
<p>Mrs. B RANI SANGEETHA</p>	<p>PRT</p>	<ol style="list-style-type: none"> 1. Action research 2. Classroom management-Know your classroom management style 3. Story Telling in Classroom 4. Decision Making Skills in Adolescents 5. Anger free schools 6. Child psychology 7. Cyber security and ethics 8. Effective communication skills 9. Focused on competency based education 10. Happy teacher's creates happy classroom 11. Managing change Conduct Management in class 12. Multiple intelligence in classroom 13. Protection of child rights Constructivism 14. Story telling in classroom

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		15. Teaching and learning in 21 st century 16. Classroom management 17. kolbs cycle and f Experiential learning 18. Blooms taxonomy and questioning techniques
Mrs. LIBIYA.A	PRT	1. Classroom Management-Managing Virtual Classes 2. Enhancing Life Skills - Coping wi 3. Teaching and Learning Styles 4. Understanding Multiple Intelligence 5. Happy Classrooms-Happy Teachers creating Happy Spaces 6. Setting Learning Outcomes in Teaching – Learning 7. Effective Communication Skills 8. Critical and Creative Thinking-Pathways to Critical Thinking 9. Understanding Multiple Intelligence 10. Story Telling in Classroom 11. Content and Time Management 12. Practicing Blended Learning 13. Joyful Mathematics 14. Activity Based Teaching in EVS - Primary classes 15. Teaching strategies and methodologies in English (speaking) 16. Competency based Education
Mrs. JAMUNA K	PRT	1. Classroom Management-Managing Virtual Classes 2. Enhancing Life Skills - Coping with Emotions 3. Teaching and Learning Styles 4. Understanding Multiple Intelligence 5. Happy Classrooms-Happy Teachers creating Happy Spaces 6. Setting Learning Outcomes in Teaching – Learning 7. Effective Communication Skills 8. Critical and Creative Thinking-Pathways to Critical Thinking 9. Understanding Multiple Intelligence 10. Story Telling in Classroom 11. Content and Time Management 12. Practicing Blended Learning 13. Activity Based Teaching in EVS - Primary classes 14. Teaching strategies and methodologies in English (speaking) 15. Joyful Mathematics 16. Action Research.
Mrs. SELVARANI M	PRT	1. Fostering critical and creative literacy 2. content and time management 3. outcome based learning 4. understanding multiple intelligence 5. focussing on competency based education

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		6. Digital learning and management
Mrs. TASNEEM.M	PRT	<ol style="list-style-type: none"> 1. DIKSHA TRAINING - ACTION RESEARCH 2. Action Research - Module - 1 3. Action Research - Module - 2 4. Action Research - Module - 3 5. Action Research - Module - 4 6. Action Research - Module - 5 7. CBSE TRAINING 8. Classroom Management - Content management in style
Mrs. SANGEETHA N	PRT	<ol style="list-style-type: none"> 1. DIKSHA -action and research 2. Joyful Mathematics 3. Blooms Taxonomy and its Application 4. Environmental Education in Practice 5. Teaching Strategies in Science (Secondary Level) 6. Teaching Strategies in English (Secondary Level) 7. Digital Library 8. Understanding Classroom Management and its components 9. Learning from Mistakes 10. Promoting Mental Health 11. 21st Century Skills 12. Developing Scientific Temperament 13. Digital Learning and Management 14. Content and Time Management 15. Enhancing Life Skills-Creative Thinking 16. Common Errors committed in English 17. Classroom Management in the Virtual Classroom 18. Constructivism 19. Focusing on Competency Based Education 20. Teaching Strategies in Social Science (Secondary Level) 21. Importance of Gratitude 22. Role of Theatre and Drama in Classroom 23. Importance of Gratitude 24. Pre-school Teaching Methodology 25. Blooms Taxonomy and its Application
Mrs. RATHIKA M	PRT	<ol style="list-style-type: none"> 1. Child Psychology - Understanding Developmental Stages 2. Joyful Mathematics-Joyful Assessment in Mathematics 3. Focusing on Competency Based Education 4. Connecting and Communicating with Parents 5. Addressing Challenges in Post COVID Schooling 6. Strategies of Effective Annual Curriculum Plans 7. Working with Learning Disabilities 8. Importance of Personal Hygiene and Nutrition

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		<ol style="list-style-type: none"> 9. Protection of Child Rights 10. Teaching Strategies for Students with Intellectual Disability 11. Understanding Gender and their Relationship 12. Essential Components of a Lesson Plan 13. Teaching strategies and methodologies in English (speaking) 14. CLASSROOM MANAGEMENT - Content Management in Class - Teaching Style 15. Joyful Mathematics 16. Constructivism 17. Values Education and its Significance 18. Literature in Language Classroom-Poetry 19. Role of Theatre and Drama in Classroom 20. Importance of Gratitude 21. Understanding Multiple Intelligence 22. Digital Library 23. Salient Features of National Education Policy 2020 24. Education for Peace
<p>Mrs. UMAMAHESWARI G</p>	<p>PRT</p>	<ol style="list-style-type: none"> 1. Joyful Mathematics Teaching Mathematics using Technology 2. Joyful Mathematics Joyful Assessment in Mathematics 3. Life Skills Enhancing life skills Empathy 4. Stress Management Sources of Stress and its responses 5. Joyful Mathematics Creating a Culture of Mathematics Learning 6. Classroom Mangement-Content Management in Class Teaching Style 7. Importance of Personal Hygiene and Nutrition 8. Setting Learning Outcomes in Teaching Learning 9. Joyful Mathematics 10. Effective Communication Skills 11. Content and Time Management 12. Teaching Strategies in Mathematics Secondary Level
<p>Mrs. JAISHREE.S</p>	<p>PRT</p>	<ol style="list-style-type: none"> 1. Empowering your team 2. Blooms Taxonomy and its Application 3. Understanding Multiple Intelligence 4. Essential Components of a Lesson Plan 5. Gamification in Learning 6. Story Telling in Classroom 7. Teaching and Learning Styles 8. Pre-school Teaching Methodology 9. Effective Parenting 10. Teaching Strategies in English (Secondary Level)

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		11. Understanding the basics of English Pronunciation 12. Happy Teachers creating Happy Spaces 13. Enhancing life skills- Effective Communication 14. Role of Theatre and Drama in Classroom 15. Joyful Mathematics 16. DIKSHA TRAINING - ACTION RESEARCH
Mrs. SATHYA	PRT	1. Blooms Taxonomy 2. Teaching English etc.
Mrs. GRACE EDWARD	PRT	1. Experimental learning in practice 2. Child psychology- understanding development stages 3. Anger free schools 4. Addressing challenges in post COVID schooling 5. working with learning disabilities 6. Importance of personal hygiene and nutrition 7. Decision making skills in adolescents 8. Content and time management 9. Happy teacher creates Happy classrooms 10. Understanding Gender & their relationship 11. Understanding multiple intelligence 12. Story telling in classroom 13. Joyful mathematics 14. Role of theatre & drama in classroom 15. Importance of gratitude 16. Understanding multiple intelligence 17. Digital Library
Mrs. DHANALAKSHMI	PRT	1. Joyful Mathematics of joyful assessment in Mathematics 2. Strategies of effective annual curriculum plans 3. Focusing on competency based education 4. Teaching and learning styles 5. Deliberating on ethics and integrity 6. Connecting and communicating with parents Education for peace 7. Anger free schools 8. Importance of gratitude 9. Teaching strategies and methods in English 10. Teaching Strategies of students with intellectual disability 11. Focusing on competency based education 12. Essential component of a lesson plan 13. Story telling as pedagogy 14. Experiential learning in practice 15. Literature in language classroom 16. Constructivism 17. Salient features of National education policy 2020

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		18. Effective communication skills 19. Experiential learning in practice 20. Literature in language classroom – poetry 21. Constructivism 22. Salient features of national education policy 2020 23. Addressing socio- emotional needs of students 24. Effective communication skills 25. Dealing with misbehaviour in classroom 26. competency based education-module- 1 27. competency based education-module- 2 28. competency based education-module- 3 29. competency based education-module- 4 and 5.
Mrs. PRABHA S	PRT	1. Joyful Mathematics-Joyful Assessment in Mathematics 2. Teaching and Learning Styles 3. Introduction to Arts and How the Arts Are Powerful Engagement Tools 4. Working with Learning Disabilities 5. Importance of Personal Hygiene and Nutrition 6. Joyful Mathematics 7. Understanding Gender and their Relationship 8. Addressing Socio-Emotional Needs of Students 9. Teaching strategies and methodologies in English (speaking) 10. Story Telling in Classroom 11. Joyful Mathematics 12. Career guidance and schools 13. Empowering your team 14. Happy Classrooms-Strategies for a Happy classroom 15. Understanding Multiple Intelligence Importance of Gratitude 16. Digital Library 17. Digital Learning and Management 18. Teaching Strategies in Science (Secondary Level) 19. Effective Communication Skills 20. Dealing with Misbehaviour in Classrooms
Mrs. SANTHIYA	PRT	1. Child rights 2. children psychology 3. learning tamil....
Mrs. KIRUTHIKA S	PRT	1. DIKSHA - Action Research - 6 Modules 2. Story telling in Classroom 3. Child Psychology - Understanding Developmental stages 4. Joyful Mathematics 5. Value Education and its significance 6. Managing Change 7. Anger Free Schools

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		<ol style="list-style-type: none"> 8. Role of theatre & drama in classroom 9. Joyful Mathematics 10. Teaching Strategies in Mathematics (Secondary Level) 11. Experiential Learning in Practice 12. Effective Communication Skills
Mrs. R RAMA DEVI	PRT	<ol style="list-style-type: none"> 1. Inter disciplinary projects 2. cooperative learning 3. Classroom Management - conduct in management in class consequences and rewards 4. Early childhood and education 5. Developing Mindfulness in teachers and students 6. Hindi course - B 7. Empowering your team 8. Blooms Taxonomy and its Application
Mrs. SHANI AYUB	PRT	<ol style="list-style-type: none"> 1. Stress management at work 2. Story telling as pedagogy 3. General practices for promoting gender sensitivity 4. Adapting to post covid in school education 5. Multiple intelligence 6. Dramatics in teaching 7. Promoting mental health 8. Joyful mathematics 9. Teaching strategies for students with intellectual disability
Mrs. JOMA JOHN .A	PRT	<ol style="list-style-type: none"> 1. Multiple Intelligence 2. Life Skills - enhancing Empathy 3. Promoting Mental Health 4. Change Management. 5. Life Skills 6. Becoming a favorite teacher 7. Content and Time Management 8. Story Telling in Classroom 9. 21st Century Skills 10. Importance of Gratitude 11. Teaching Strategies for Students with Intellectual Disability 12. Working with Learning Disabilities 13. Story telling as Pedagogy 14. DRAMA IN ENGLISH
Mrs. M. SARANYA	PRT	<ol style="list-style-type: none"> 1. JOLLY PHONICS 2. Story Telling Pedagogy 3. Joyful learning and Learning in Kindergarten.
Mrs. NARMADHA PRIYADHARSHINI V	NTT	<ol style="list-style-type: none"> 1. Story telling as pedagogy 2. An introduction to inclusive education in schools 3. Introduction to Experiential learning 4. Constructivism

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
		5. Strategies for happy classroom.
Mrs. SANDHIYA K C	NTT	<ol style="list-style-type: none"> 1. Happy teachers Happy classroom 2. Role of Theatre and Drama in Classroom 3. Promoting Mental Health 4. Story Telling in Classroom 5. Classroom Management-Know your Classroom Management Style 6. Joyful Teaching and Learning in Kindergarten 7. Activity Based Teaching in EVS - Primary classes 8. Flipped Classroom 9. Teaching Strategies in Science (Secondary Level) 10. Working with Learning Disabilities 11. Salient Features of National Education Policy 2020 12. Blooms Taxonomy and its Application 13. Teaching and Learning Styles
Mrs. SARADHA.S	NTT	<ol style="list-style-type: none"> 1. Happy classrooms-exploring happiness 2. Life skills-enhancing the skills-problem solving 3. Story telling as pedagogy 4. Nep-2020 early childhood care and education 5. Multiple intelligence
Mrs RAMYA SABARI	NTT	<ol style="list-style-type: none"> 1. Enhancing the skills-problem solving 2. Story telling 3. Early child hood care and education 4. Multiple intelligence 5. Strategies for happy classroom.
Mrs. C.RAMYA	NTT	1. Related to psychology of children and story telling
Mrs. KALPANA R	NTT	<ol style="list-style-type: none"> 1. Story telling as pedagogy 2. Happy teaches create happy classroom 3. Story telling as pedagogy 4. Understanding the spirit of assessment and understanding adolescents 5. Strategies for happy classroom
Mrs. T.SONI	NTT	<ol style="list-style-type: none"> 1. Storytelling 2. Strategies to teach English reading 3. Gamification in learning 4. Cyber security & safety 5. Digital learning & management.
MRS .H.NEETU HINDUJA	NTT	<ol style="list-style-type: none"> 1. Joyful Teaching and Learning in kindergarten 2. Jolly phonics 3. Story telling
Mrs. REKHA. V	NTT	<ol style="list-style-type: none"> 1. Jolly Phonics 2. Teaching strategies and methodologies in english(speaking) 3. personality development 4. Enhancing life skills-Decision making 5. Story Telling Pedagogy 6. Joyful learning and Learning in Kindergarten.

EMERALD VALLEY PUBLIC SCHOOL

Emerald Valley, Yercaud Foot Hills, Salem – 8

School Code: 55269

Affiliation NO: 1930264

Name	Designation	Particulars on Training Session
Mrs. SHOBHA.D	NTT	<ol style="list-style-type: none">1. Happy classrooms2. Enhancing the skills-problem solving3. Story telling4. Early child hood care and education5. Multiple intelligence
Mrs. MERLIN DIVYA	NTT	<ol style="list-style-type: none">1. Happy classrooms-exploring happiness2. Life skills-enhancing the skills-problem solving3. Story telling as pedagogy4. Nep-2020 early childhood care and education5. Multiple intelligence